

## **DETAILED EXTERNAL ADVERTISEMENT**

The **National Council for Higher Education (NCHE)** is a government agency established under the *Universities and Other Tertiary Institutions Act, Cap 262*, with the mandate to regulate the establishment and management of higher education in Uganda. In fulfilling this mandate, NCHE collaborates with a diverse pool of specialist who support its regulatory and quality assurance functions as Institutional Assessors, Programme specialist, and Reviewers for the Uganda Higher Education Review Journal.

NCHE is seeking qualified specialist to be included in its database in the following categories:

### **1. Institutional/Programme Specialists**

	<b>Discipline/Field</b>
1.	Agriculture (Crop & Animal Production/ Forestry/ Horticulture/ Agri-business, Agro-Processing, Floriculture/Fisheries and Aquaculture/Soil Science/ Land use and Management)
2.	Architecture, Environmental Designs and Urban Planning
3.	Business and Management (Commerce, Finance, Insurance, Microfinance and Corporative, Entrepreneurship, Banking, Accounting, Taxation, Procurement and Logistics Management, Marketing, Project Planning and Management, Project Monitoring and Evaluation, Development Studies, Oil and Gas Management, Public Administration and Management, International relations and diplomatic studies, Human Resource Management, Conflict Management and Peace Studies)
4.	Computer Science/ Information Technology (Software Engineering/ Computer Forensics, Networking, Cyber Security, Artificial Intelligence, Data Science and Analytics, Health Informatics, Nano technologies)
5.	Cosmetology
6.	Counselling Psychology
7.	Early Childhood Development
8.	Education Arts/Linguistics/Pedagogy/ Early Childhood Education, Psychology, Planning and Administration, curriculum studies, foundations
9.	Education Science (Biology, Mathematics, Chemistry, Physics, Computer Studies, Botany, zoology, microbiology and Sports Science)
10.	Engineering (Electrical, Mechanical, Chemical, Telecommunication, Water, Petroleum (Upstream and downstream) , Textile, Mining, Ginning, Aviation , Mechatronics and Robotics, Mining and Civil, Sound, Geology, Biosystems, Biomedical, software engineering )
11.	Human Nutrition and Dietetics, Baking and Pastry
12.	Industrial Art and Designing, Ceramics, Fabric Decoration
13.	Laboratory Technology/ Medical Imaging/ Diagnostic Ultra Sound/ Laboratory, Cold Chain Storage and Instrumentation, Forensics/ Physiotherapy, Anaesthesia, Clinical Psychiatry
14.	Law

15.	Library and Information Science/ Records and Information Management, archives and information management.
16.	Mass Communication and Journalism / Film Making/ Radio & Television Production
17.	Medicine and Surgery, Dental Surgery, Clinical Medicine and Community Health, Anaesthesia
18.	Military Science, Security Studies, forensics, Warfare strategy, Correctional Studies and Police studies
19.	Music/ Performing Arts/
20.	Nursing and Midwifery
21.	Pharmacology, Industrial Chemistry, Community Pharmacy, Pharmacy Administration and Pharmacy, Pharmaceutics, Medicinal and Pharmaceutical Chemistry and Drug Design, Natural Products Chemistry and Pharmacognosy, Clinical and Industrial Drug Development 091107 Pharmacoeconomics, Pharmaceutical Economics, Clinical, Hospital and Managed Care Pharmacy, Industrial and Physical Pharmacy and Cosmetic Science
22.	Public Health / Environmental Management Environmental Health, Health/Medical Physics, Occupational Health and Industrial Hygiene, Public Health Education and Promotion, Community Health and Preventive Medicine, Maternal and Child Health, International Public Health/International Health and Health Services Administration
23.	Religious Studies – Theology, Chaplaincy, Biblical Studies and Ministry, Sharia, Islamic studies, Quran and Haddith
24.	Secretarial Studies, office management,
25.	Social Work and Social Administration/ Social Sciences/ Demography and Reproductive Health, Palliative Care
26.	Special Needs Education – Sign Language, Special Needs Technologies/Application
27.	Sports Science, sports financing, sports health management, physical education
28.	Statistics / Quantitative Economics / Population and Demography/ Actuarial Science/ land valuation
29.	Tourism and Hotel Management/ Food and Nutrition/ Dietetics
30.	Veterinary Medicine/ Wildlife Health and Management/ Livestock Health Sciences, animal production and management

**Academicians and persons from other specialised fields not listed above may also apply.**

**Programme assessment level and requirements**

- (i) Programme assessors for postgraduate programmes should have qualifications higher than the proposed programmes and at least three years research experience and a minimum of two publications.

- (ii) Programme assessors for undergraduate programmes should possess at least a Master's degree in the relevant field and a minimum of three years of relevant professional or academic experience
- (iii) Programme assessors for non-degree programmes shall be assessed based on academic and professional qualifications/teaching experience.
- (iv) Academics with demonstrated knowledge and experience in higher education systems, administration, curriculum design, and programme review will have an added advantage.

## **2. Reviewers for the Uganda Higher Education Review (UHER) Journal.**

**Scope:** The Journal publishes high-quality research that advances knowledge, policy, and practice in higher education.

### **Qualifications and Competencies**

- 1) A minimum of a PhD in a relevant field from a recognized institution.
- 2) Demonstrated experience in conducting and publishing scholarly research in reputable journals, including:
  - a) A minimum of three (3) peer-reviewed journal articles (excluding publications published solely as part of PhD requirements) published in reputable higher education journals.
  - b) At least Two publications as a corresponding or lead author
- 3) Prior experience in reviewing academic manuscripts (journal or conference papers) at least for 3 years and editorial board member of a journal.
- 4) Reviewers should clearly indicate the article types they are able to review among the following:
  - a) Empirical Research Articles
  - b) Theoretical / Conceptual Papers
  - c) Systematic Literature Reviews
- 5) Reviewers should specify their areas of research expertise. Applicants with expertise in ICT and Philosophy in education are encouraged to apply.

Interested persons should submit their applications, accompanied by a detailed CV and copies of academic documents, combined into **one PDF attachment**. Applications should be addressed to the address below, and sent via email to **recruit@unche.or.ug** not later than 17th February 2026 at 5:00 pm

**The Executive Director,  
National Council for Higher Education,  
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