# NATIONAL COUNCIL FOR HIGHER EDUCATION

# MINIMUM STANDARDS FOR COURSE OF STUDY

IN

# BACHELOR OF PROCUREMENT AND SUPPLY CHAIN MANAGEMENT

#### **PROGRAMME LEARNING OBJECTIVES**

By the end of the programme students will be able to:

- (i) Appreciate the history of procurement and supply chain management
- (ii) Define and relate the terminologies in procurement and supply chain management
- (iii) Link procurement and supply chain functions to other organizational functions
- (iv) Describe the environment in which procurement takes place
- (v) Explain and link the stages in the procurement and supply chain processes
- (vi) Cite the procurement and supply chain best practices
- (vii) Discuss the contract management process
- (viii) Identify the various procurement records
  - (ix) Discuss the various approaches to sourcing and management of suppliers
  - (x) Examine the international procurement process
  - (xi) Discuss the application of electronic procurement
- (xii) Explain the procurement legal framework
- (xiii) Describe the procurement risk management processes
- (xiv) Examine the process of moving goods and services by organizations
- (xv) Discuss the principles and practices of storage and warehousing management
- (xvi) Explain the marketing and distribution systems
- (xvii) Examine relationship types within the supply chain
- (xviii) Examine the competitiveness of the procurement function in organizations

Year one: semester I	СН	CU
Procurement and Supply Chain: Theory and Practice	45	3
Principles of Management	45	3
Procurement and Supply Chain Processes	45	3
Year One: Semester II	45	3
Public Procurement Management	45	3
Procurement Legal Framework	45	3
Procurement in Project Environments	45	3
YEAR TWO: SEMESTER I	45	3
Procurement Records Management	45	3
Risk Management in the Supply Chain	45	3
International Procurement and the Supply Chain	45	3
YEAR TWO: SEMSTER II	45	3
Managing Relationships and Negotiations	45	3
Logistics Management	45	3
Human Resources Management	45	3
Finance for Purchasers	45	3
Year Three: Semester I	45	3
Marketing management	45	3
Operations Management	45	3
E-Procurement and the Supply Chain Management	45	3
Procurement Audit and Investigations	45	3
Year Three: Semester II	45	3
Procurement and Supply Chain Research	45	3
Contracts and Dispute Management	45	3
Strategic Procurement Management	45	3
Sustainable Supply Chain Management	45	3

#### **Course name : PROCUREMENT AND SUPPLY CHAIN: THEORY AND PRACTICE**

Course level : Year one semester 1

Credit Units : 3CU

Contact hours: 45 hours

#### **Course description**

This course provides students with an overview of the ever-changing profession of procurement and supply chain management by tracing the historical developments of the discipline, identifying fundamental concepts in the discipline. It will also address the major trends and influences in the discipline of procurement and supply chain management.

### **Course objectives**

#### By the end of the course, students will be able to:

- Appreciate the history of procurement and supply chain management
- Define and relate the terminologies in procurement and supply chain management
- Link procurement and supply chain functions to other organizational functions
- Explain the major trends and influences in the discipline of procurement and supply chain management.
- Describe the environment in which procurement takes place

#### **Course content**

Introduction	15 hrs
• The scope of procurement and supply chain management	
• Key terms and concepts in procurement and supply chain management	
• The traditional rights of procurement	
The principles of procurement	
Procurement and supply chain best practices	
• The contribution of the procurement function	
Trends in procurement and supply chain management	10hrs
• Evolution of procurement and supply chain	
• Major trends in procurement,	
• Increased interest in the field of procurement and supply chain management	
Procurement environment	5hrs
• Internal and external procurement environment,	
• stakeholders in the internal and external procurement environment	
Procurement and other functions	15hrs
• Relating procurement to other functions of an organization	
• Procurement and other supply chain activities(upstream and downstream)	

# Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name	:	PRINCIPLES OF MANAGEMENT
<b>Course level</b>	:	Year one semester 1
Credit Units	:	3CU
<b>Contact hours</b>	:	45 hours

This course will deal with the fundamentals of management and organisational behaviour. The course will address the definitions of management, theories of management thought, the management functions, the management roles, managerial skills, modern approaches to management, and international management issues.

15hrs

5hrs

10hrs

### **Course objectives**

By the end of the course, students will be able to:

- Define and explain the terms 'organisation' and 'management'
- Explain key differences between 'management' and 'leadership'
- Describe the process, roles and tasks of management.
- Describe the nature of the people-organisation relationship.

#### **Course outline**

#### **Introduction to Management**

- Defining terms 'organisation' and 'management'
- Explanation of why each is important
- Distinguishing between 'management' and 'organisational behaviour'
- The nature of organisational behaviour
- The importance of the 'people-organisation relationship'
- Key differences between 'management' and 'leadership'
- The process, roles and tasks of management

#### **Ethics and Social Responsibility**

- Definition of 'social responsibility and business ethics'
- Rules for ethical behaviour
- Scope of social responsibility and link them organisational performance

#### **Organizational structure**

- Importance of organizational structure
- Evaluating common forms of organisational structures
- The nature and importance of structure for effective management and organisational performance
- The relationship between organisational structure and people

#### Types of Change in Organisations & Managing the Change Process 15hrs

- Distinguish between the need for fundamental and incremental change in organisations
- Describe the importance of the successful management of change
- Formulate plans to overcome human resistance to change and to implement change successfully within the purchasing and supply function

### Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name	:	PROCUREMENT AND SUPPLY CHAIN PROCESSES
Course level	:	Year one semester 1
Credit Units	:	3CU
<b>Contact hours</b>	:	45 hours

This course covers the entire procurement and supply chain process. It is intended to enable the students to link the stages in the procurement and supply chain processes

### **Course objectives**

By the end of the course, students will be able to:

- Identify and link the stages of procurement and supply chain management
- Classify and differentiate between various procurement and supply chain processes; from simple to complex
- Describe the key issues involved at each stage of the procurement process and stakeholders involved

#### **Course outline**

Introduction	n to procurement and supply chain processes	15hrs
• Defin	nition of terms and concepts	
• Proce	urement process	
<ul> <li>Supp</li> </ul>	bly chain management processes	
<ul> <li>stake</li> </ul>	eholders involved at each of the procurement processes	
Sourcing pr	rocess	10hrs
<ul> <li>Need</li> </ul>	ds identification	
and s	ning and types of statement of requirements (specifications, terms of rescope of works)	eference,
	effications writing	
	eloping terms, procurement planning	
Selection of	-	10hrs
1	ose of selection	
• Selec	ction criteria	
• Meth	nods of selection	
	stituting selection team, working methodologies	
• Evalu	uation reports,	
Cont	tracting order function	
	nods of placing orders(manual and electronic), expediting, managing the time	ne order
Performanc	ce management	5hrs
	ortance of measuring contract performance	
• Meas	sures of performance	
	ormance reporting	
1 0110	onnunee reporting	

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name	:	PUBLIC PROCUREMENT MANAGEMENT
<b>Course level</b>	:	Year one semester 2
Credit Units	:	3CU
<b>Contact hours</b>	:	45 hours

This course provides the fundamental principles and practices of government procurement.

#### **Course objectives**

By the end of the course students will be able to:

- Differentiate public from private procurement
- Describe the scope and nature of the public sector in which procurement takes place
- Describe the contribution of public procurement to national development

Introducti	on to public procurement	10hrs
• The	scope and nature of public sector	
• Mea	aning of public procurement	
• Dif	ferences between public and private procurement	
• The	goals of government and procurement objectives	
• The	principles of public procurement	
<b>Public pro</b>	curement reforms	6hrs
• The	background to public procurement reforms	
• Dri	vers of public procurement reforms in Uganda	
• Imp	elementation of public procurement reforms in Uganda	
• Cha	llenges to the public procurement reform process	
Public pro	curement process	6hrs
-	curement planning	01115
	icitation	
	luation,	
	ntracting and contract management	
Public pro	curement institutional framework	8hrs
-	tral and local government procurement institutional framework	
	es and responsibilities of stakeholder	
Public pro	curement methods	5hrs
-	ection of procurement method	
	en and restricted methods	
1	Q/RFP	
	pro procurement	
• Dire	ect Procurement, community purchase	
	ng in Government	5hrs
• The	process of contracting in government	
	keholders in government contracting	
<b>Public Dis</b>	posal process	5hrs
• Me	aning of disposal	

- Purpose of disposalDisposal processDisposal methods

# Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	PROCUREMENT LEGAL FRAMEWORK
Course level:	Year One Semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course will provide students with fundamental principle of procurement law with emphasis on general contract law and specific procurement laws applicable to Uganda.

#### **Course objectives**

By the end of the course, students will be able to:

- Describe the key elements of contract law •
- Outline and explain the legal framework of procurement in Uganda ٠

## **Course outline**

#### Introduction to contract law

- Definition of contracts
- Elements of a valid contract
- A reconciliation of buyers' and sellers' terms and conditions
- void and unenforceable contracts
- Terms and conditions
- Misrepresentation, mistake and duress
- Agency, assignment, bailment and indemnity clauses

#### Procurement legal framework in Uganda

- Legal and institutional framework for procurement and disposal of public assets
- International procurement legal framework applicable to Uganda

#### Sale and Supply of Goods and Services

- Breaches of conditions and warranties
- Transfer of property, risk and title, Limiting risk, indemnity, exclusion and insurance,
- The rules in nemo dat quod non habet
- Delivery, Supply of goods and services)

### Mode of delivery

Lectures, group discussions and presentations, and case study

#### Assessment

Individual and group courseworks and tests	30%
Final examinations	70%

#### 15hrs

20hrs

10hrs

Course name	:	PROCUREMENT IN PROJECT ENVIRONMENTS
Course level	:	Year one semester 2
Credit Units	:	3CU
<b>Contact hours</b>	:	45 hours

This course aims at providing students with the knowledge, principles, practices and techniques for the management of projects.

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#### **Course objectives**

By the end of the course, the students will be able to:

- Define and explain the concept of project management
- Explain the contexts in which projects operate
- Outline the project management processes
- Outline the characteristics of projects that differentiate them from routine operations

#### **Course outline**

- Introduction to project management
- Definition of terms and concepts
- Evolution of project management as a professional discipline
- Project management and other functions
- The project management environment
- Project management processes
- Project management knowledge areas
- Fundamentals of contract management in project environments

#### **Project Management Methodology**

- Characteristics of procurement projects
- The setting of objectives in procurement projects
- Planning, organizing, co-coordinating and controlling projects
- Using appropriate tools
- Teamwork
- Leadership and motivational aspects of project management
- The use of IT software for improved project and contract management

#### **Project Appraisal and Assessment**

- Project appraisal
- Pre-contract considerations with regard to the use of consultants
- The use of project partnering and best value
- Determining tendering procedure

#### **\Project Contracts**

- Competitive, negotiated, turnkey, multiple management, design, build and operate contract strategies, aspects of the contract; the specification
- The performance measures and the contractual terms, contractual clauses
- Forms of dispute resolution in project environments

#### 15hrs

10hrs

10hrs

10hrs

#### 13

• Legal considerations relating to project and contract management

# Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	PROCUREMENT RECORDS MANAGEMENT
Course level:	Year two semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course broadly offers skills and competencies in effective records management of the procurement transaction.

## **Course objectives**

By the end of the course, students will be able to:

- Define and identify the various procurement records
- Discuss the records management process
- Explain the computer-based records and documentation practices
- Outline the skills and competences required of modern procurement and documentation personnel

In	troduction to records management	7 hrs
•	Meaning of records	
•	Records management	
•	Importance of records in procurement management	
Cl •	<b>assification of procurement records</b> Classification of procurement records Procurement stage-based records and documentation	8hrs
•	Safety and importance of procurement records and documents	
M • • •	anaging procurement records Creation ,storage and retrieval of procurement records Maintenance of procurement records Managing the sensitive complex procurement documents The contract file The action file and other documents Elements of a records improvement programme Preparing records for procurement audits and investigations	10hrs
El • • •	ectronic procurement records Data capture Storage media Retrieval Sharing Challenges of maintaining electronic records	10hrs

#### Skills for records management

#### 10hrs

- Skills and competencies of records and documentation personnel
- The modern records and documentation manager-roles, responsibilities, reporting and communication

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	PROCUREMENT AND SUPPLY CHAIN RISK MANAGEMENT
Course level:	Year two semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course describes the various risks in the entire supply chain management and how they should be managed.

#### **Course objectives**

By the end of the course, students will be able to:

- Identify risks in the procurement and supply chain process
- Outline the procurement and supply chain risk management process

Introduction to procurement and supply chain risks		15hrs
• Definitions and meanings of the key words an	nd phrases	
• The risks that an organisation faces in the mo	dern world	
Sources of risks		
Stakeholders in Risk management		15hrs
<ul> <li>Stakeholders and their roles</li> </ul>		
<ul> <li>The needs and desires of stakeholders</li> </ul>		
• Factors influencing stakeholder satisfaction		
Risk management process		15hrs
Risk management planning		
Risk identification		
Risk assessment		
Risk response		
Risk monitoring and evaluation		
Mode of delivery		
Lectures, group discussions and presentations, ar	nd case study	
Assessment		
Individual and group courseworks and tests	30%	
Final examinations	70%	

Course name:	INTERNATIONAL PROCUREMENT MANAGEMENT
Course level:	Year two semester 1
Credit Units:	<b>3</b> CU
<b>Contact hours:</b>	45 hours

This course covers the fundamental principles of international procurement process

## **Course objectives**

By the end of the course, students will be able to:

- Define international procurement
- Describe the international procurement environment
- Describe the international procurement process

#### **Course outline**

<ul> <li>Introduction to International Procurement</li> <li>Definition of international procurement</li> <li>Differences and similarities between national and international procurement</li> <li>Rationale for international procurement</li> </ul>	15hrs
<ul> <li>International procurement environment</li> <li>Scope of international procurement environment</li> <li>Stakeholders and their roles</li> <li>The legal framework</li> </ul>	15hrs
<ul> <li>The international procurement procedures</li> <li>The procurement procedures</li> <li>Clearing and customs procedures</li> <li>International commercial terms</li> <li>Payment procedures</li> <li>Skills in international procurement</li> <li>Challenges in international procurement management</li> </ul>	15hrs
Mode of delivery	
Lectures, group discussions and presentations, and case study	
Assessment	
Individual and group courseworks and tests 30%	

Final examinations

70%

Course name:	MANAGING RELATIONSHIPS AND NEGOTIATIONS
Course level:	Year two Semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course examines how to create effective relationships in procurement and supply chains

### **Course objectives**

By the end of the course, students will be able to:

- Describe the fundamental features of effective relationship management
- Identify the critical skills essential for negotiation of procurement contracts
- Manage relationships and negotiations

Introduction to relationship management	15hr	S
• Definition of relationship management		
• Types of relationships		
Development of supplier relationships	20hr	S
• Effective relationship management in procurement	nt	
Supplier development programs		
• Selecting and maintaining effective suppliers		
• The impact of developing relationships throughout	it the supply chain	
Relationships in a multicultural environment	10 h	rs
Definition of culture		
Importance of culture		
Cultural dimensions		
Negotiation skills for global procurement		
Mode of delivery		
Lectures, group discussions and presentations, and ca	se study	
Assessment		
Individual and group courseworks and tests	30%	
Final written examinations	70%	

Course name:	LOGISTICS MANAGEMENT
Course level:	Year two semester 2
Credit Units:	3CU
Contact hours:	45 hours

The course covers all aspects of logistics management, from theories to strategies and operational guidelines.

#### **Course objectives:**

By the end of the course, students will be able to:

- Define logistics management
- Enumerate the history of logistics management
- Identify and explain the key logistics management functions and processes
- Examine the key trends affecting logistics management

<ul> <li>Course outline</li> <li>Introduction to logistics management</li> <li>Define logistics and logistics management</li> <li>Evolution of logistics management</li> <li>Importance of logistics</li> </ul>	8hrs
<ul> <li>Logistics management functions</li> <li>The logistics mix</li> <li>Logistics activities</li> <li>Logistics and other functions</li> <li>The logistics management process</li> </ul>	10hrs
<ul> <li>Logistics management organisation</li> <li>The logistics organisational structure</li> <li>The roles of the logistics manager</li> <li>Skills requirements for logistics efficiency</li> <li>Managing people in logistics</li> </ul>	8hrs
<ul> <li>Logistics management trends</li> <li>Principles of logistics excellence</li> <li>Influences of logistics management</li> <li>Trends in logistics management</li> </ul>	6hrs
<ul> <li>Logistics and transportation management</li> <li>Linking logistics and transport</li> <li>Meaning of transport</li> <li>Modes of transport</li> <li>Third-party logistics</li> </ul>	6hrs
<ul><li>Warehousing and inventory management</li><li>Principles of stores and warehouse management</li></ul>	7hrs

- Developments in stores and warehouse managementPrinciples of inventory management

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	HUMAN RESOURCES MANAGEMENT
Course level:	Year two semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course introduces students to the principles and practices of human resource management in procurement and supply chain

#### **Course objectives:**

By the end of the course students will be able to:

- Define human resource management
- Discuss the human resource management process
- Explain the importance of the human resource function to an organization

In	troduction	6hrs
•	Meaning of human resource management	
•	Difference between personnel and human resource management	
•	The strategic role of human resource management	
Ηι	ıman Resource Planning	6hrs
•	Meaning and importance of HRP	
•	Human resource planning process	
Re	cruitment and selection	10hrs
•	Sources of recruitment	
•	Job analysis, description and specifications	
•	Recruitment procedures	
•	Selection processes	
Pe	rformance Management	6hrs
•	Meaning of performance management	
•	The performance management process;	
•	Performance appraisal	
En	nployee training and management development	6hrs

- Distinction between training and development
- Training needs assessment for procurement personnel
- Methods of employee training and development

#### **Reward and Work Environment Management**

- Meaning of rewards
- Difference between wages and salaries;
- Methods of remunerating employees
- Pay roll management

#### **Challenges to HRM**

**6hrs** 

6hrs

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	FINANCE FOR PURCHASERS
Course level:	Year two semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course addresses the business function of finance and how its understanding can facilitate the effective operation of the procurement function.

### **Course objectives**

By the end of the course, students will be able to:

- Differentiate between management accounting and financial accounting
- Identify the sources of finances
- Examine and classify the costs
- Describe the budgeting process

#### Introduction

- Definition of terms and concepts in finance
- Importance of finance to purchasers
- The difference between management accounting and financial accounting

8hrs

8hrs

**6hrs** 

6hrs

6hrs

• The different roles and responsibilities of people involved in finance

#### Capital and revenue purchases

- Capital items
- Expense items
- Terms associated with the treatment of capital items
- Treatment of capital and expense items

#### **Preparation of financial statements**

- The role of the profit and loss account in decision making
- The role of the balance sheet in decision making
- The role of the cash flow statement in decision making,

• How financial statements are collated and prepared

#### Costs

- The classification of costs,
- The total cost of a product or service
- Costing and cost analysis techniques
- Pricing strategies in the procurement and supply chain process
- Develop a process and plans for managing costs

#### Sources of finance

- Short- and long-term sources of finance
- The importance of internally generated sources of finance
- The importance of external sources of finance

#### Budgeting

- The benefits and criticisms of budgeting
- Key terms and the different types of budget
- The implications of fixed and variable costs
- The principles of managing a budget to achieve target performance

## Mode of delivery

Lectures, group discussions and presentations, and case study

#### Assessment

Individual and group courseworks and tests	30%
Final examinations	70%

6hrs

Course name:	MARKETING MANAGEMENT
Course level:	Year Three semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course provides students with fundamental principles of marketing to enable them examine the place of marketing in the organization

#### **Course objectives**

By the end of the course students will be able to:

- Demonstrate an understanding of the principles and functions of marketing
- Compare service and product marketing
- Discuss the various marketing tools
- Explain the key developments in the marketing environment

Course outline	
Marketing and the Environment	10hrs
<ul> <li>Definitions of marketing and marketing concepts</li> </ul>	
Organizational orientations including marketing, production, and selling	g orientations
• The relationship between marketing and purchasing and supply	
Relationship marketing	
<ul> <li>The external environment and its impact on marketing decisions</li> </ul>	
Understanding the Market	6hrs
<ul> <li>Marketing research and the marketing research process</li> </ul>	
• Techniques used for primary data collection including test marketing	
Customer buying behaviour	
Product Policy	6hrs
<ul> <li>Branding and packaging considerations</li> </ul>	
The importance of new product development	
<ul> <li>The characteristics of services marketing</li> </ul>	
Pricing Decisions and Distribution Systems	8hrs
<ul> <li>Identification of pricing objectives, strategies and tactics</li> </ul>	
<ul> <li>Factors affecting pricing decisions</li> </ul>	
Identification of channels of distribution and channel selection strategy	7
Marketing channels management	
The impact of IT on channel management	
Promotion	6hrs
<ul> <li>Stages involved in promotional planning</li> </ul>	
<ul> <li>Advertising objectives and media selection</li> </ul>	
The use of sales promotion activities	
<ul> <li>Public relations and projection of corporate image</li> </ul>	
<ul> <li>Management and organization of the sales force</li> </ul>	
<ul> <li>Developments in direct marketing</li> </ul>	

#### **International Marketing**

- Development in the world trading environment and trends in international trade
- Appraising the international macro-environment
- International market entry strategies
- Managing the marketing mix in international markets

#### Marketing Planning

- Stages in the marketing planning process
- The relationship of marketing to corporate planning
- Integration and management of marketing mix elements to achieve corporate objectives

**6hrs** 

• Customer Relationship Management (CRM)

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	<b>OPERATIONS MANAGEMENT</b>
Course level:	Year three semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course introduces students to the fundamental principles of operations management in both manufacturing and service sectors

#### **Course objectives**

By the end of the course, students will be able to:

- Explain the nature and scope of operations management
- Discuss the functions and processes of operations management
- •

#### **Course content**

Introduction to operations management	10hrs
Scope of operations management	
Importance of operations management	
Production forecasting	
Production planning	10hrs
Capacity planning	
Facilities layout	
Production scheduling	
<ul> <li>Manufacturing planning and control</li> </ul>	
<ul> <li>DRP and demand management. materials flow control</li> </ul>	
Quality Assurance and Control	8hrs
Definition of terms	
<ul> <li>Process capability improvement</li> </ul>	
Total quality management	
Quality management tools	
Human Resource scheduling	7hrs
<ul> <li>Techniques of human resource scheduling</li> </ul>	
• PERT/CPM	
Resource levelling	
Project scheduling	
Service Operations Management	10hrs
Nature and environment	
Bottlenecks and balance matching demand and supply	
Location and franchising	
Capacity management	
Management of professional services	

Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	E-PROCUREMENT AND SUPPLY CHAIN MANAGEMENT
Course level:	Year three semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course provides students with fundamental principles and practices of electronic procurement

### **Course objectives**

By the end of the course, students will be able to:

- Define e-procurement management
- Discuss the importance of the e-procurement in the supply chain

#### **Course outline**

Overview, concepts and background to e-procurement practices	15hrs
Meaning of e-procurement	
• Importance of e-procurement	
• Types and forms of e-procurement	
Classifications of e-procurement	
Foundations of e-procurement	5hrs
• Theoretical framework of e-procurement	
• Legal provisions in e-procurement management	
Managing e-tendering	10hrs
• Planning, organizing, staffing, and leading for e-procurement,	
• Stakeholders in e-procurement	
Managing records in e-procurement	
• Safety, ethics and confidentiality in e-procurement	
Current issues and trends in e-procurement	15hrs
• Payment in e-tendering	
• Industry best practices and available software for procurement	
• Market trends with customer-facing implications	
Marketing implication of E-Commerce	
• Customer dynamics and the future	

• Innovations and the culture of continuous improvement

• Challenges of e-procurement in a Ugandan context

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	PROCUREMENT AUDITS AND INVESTIGATIONS
Course level:	Year three semester 1
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course provides students with the principles and practices of procurement audits and investigations

#### **Course objectives**

By the end of the course, students will be able to:

- Explain the principles of procurement audits and investigations
- Discuss the professional and legal requirements for procurement auditing
- Identify the elements of procurement fraud and misconduct
- Discuss the operations of procurement audits and investigations

Course content	
Introduction to procurement audits and investigation	10hrs
• The nature and scope of procurement audits and investigations	
Importance of procurement audits	
Principles of procurement audits	
<ul> <li>Types of procurement audits and investigations</li> </ul>	
The process of procurement audits	
<ul> <li>Stakeholders and their roles in procurement audits</li> </ul>	
Professional and legal requirements for procurement auditing	10hrs
Professional requirements	
Responsibilities	
Rules of professional conduct.	
Audit Management	10hrs
<ul> <li>Audit planning including audit programmes</li> </ul>	
<ul> <li>Audit risk; Staffing the assignment</li> </ul>	
Controlling the audit work	
• Recording the work done (Using audit working papers and audit files);	
Audit evidence	
Audit procedures	
Detection of procurement fraud and misconduct	10hrs
Procurement internal controls	
Structure of procurement regulations	
<ul> <li>Causes and consequences of procurement fraud</li> </ul>	
<ul> <li>Misconduct and procurement mismanagement</li> </ul>	
<ul> <li>Recent procurement scandals on the local and international scene.</li> </ul>	
Audit report and audit opinion	5hrs
Reports to management	
• The nature and form of the audit report	

• Uses of the procurement audited information

# Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	PROCUREMENT AND SUPPLY CHAIN RESEARCH
Course level:	Year three semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course addresses the procedural issues of research in procurement and supply chain management.

### **Course objectives**

By the end of the course, students will be able to:

- Explain the importance of research in procurement and supply chain management
- Identify the advantages of research in procurement and supply chain management
- Discuss the procurement and supply chain research process

<ul> <li>Overview to procurement and supply chain rese</li> <li>Introduction to general research methods</li> <li>The importance of research in procurement</li> <li>Advantages of research in procurement</li> <li>Types of research in procurement and supple</li> </ul>		10hrs
<ul> <li>Selection of research topics</li> <li>The research process</li> <li>Problem identification and formulation</li> <li>Reviewing procurement research</li> <li>Designing research for procurement</li> </ul>		15hrs
<ul> <li>Collecting data for procurement</li> <li>Procurement research reports</li> <li>Analyzing procurement research data</li> <li>Writing research reports</li> <li>Dissemination of procurement research</li> </ul>		10hrs
Application of procurement research Ethical issues in procurement research		5hrs 5hrs
Mode of delivery		
Lectures, group discussions and presentations, and <b>Assessment</b>	case study	
Individual and group courseworks and tests	30%	
Final examinations	70%	

Course name:	CONTRACTS AND DISPUTE MANAGEMENT
Course level:	Year three semester 2
Credit Units:	3CU
Contact hours:	45 hours

The course aims at addressing the principles in contracting and management of disputes that arise during the procurement process

## **Course objectives**

By the end of the course, students will be able to:

- Define contracts and identify the key stages of contract formation
- Identify the sources of disputes in contract management
- Discuss the strategies for managing disputes

Introduction		10hrs	
•	Meaning of contracts and dispute manag	ement	
•	Categories of procurements		
•	Forms of contracts		
Dispu	ites in contracts		15hrs
•	Sources of disputes in contract managem	nent	
•	Strategies of disputes management		
•	Legal provisions for contract disputes		
Mana	agement and negotiation of variations an	nd claims	20hrs
•	The negotiation process		
•	Negotiation approaches		
•	Contract closure and liability for defects		
•	Post-implementation appraisal		
Mod	e of delivery		
Lectu	res, group discussions and presentations, a	nd case study	
Asse	ssment		
Indivi	idual and group courseworks and tests	30%	
Final	examinations	70%	

Course name:	STRATEGIC PROCUREMENT MANAGEMENT
Course level:	Year Three Semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course describes the nature and scope of procurement and supply chain management in the long, medium and short terms.

## **Course objectives**

By the end of the course, students will able to:

- Explain the concept of strategy
- Appraise the role of the procurement and the supply chain function within an organisation
- Evaluate the nature and purpose of strategic analysis

Introduction to procurement strategy	
• Definition of strategy,	
• Perspectives on strategy and its origins	
Characteristics of strategic decisions,	
Objectives of strategic procurement management	
Benefits of strategic procurement management	
Changing environment of procurement management	10hrs
Environmental changes	
• global sourcing and its strategic impact	
• Strategic procurement and competitive advantage,	
Developing and managing procurement strategy	
Benchmarking	
• Outsourcing	
• Make or buy	
Co-makership policies	
corporate governance	
Procurement strategy implementation and control	15hrs
Implementations plans	
Change management	

• Monitoring and control

## Mode of delivery

Lectures, group discussions and presentations, and case study

Individual and group courseworks and tests	30%
Final examinations	70%

Course name:	SUSTAINABLE PROCUREMENT MANAGEMENT
Course level:	Year three semester 2
Credit Units:	3CU
<b>Contact hours:</b>	45 hours

This course provides students with the knowledge and skills necessary for managing procurements in an economically, socially and environmentally sound manner.

#### **Course objectives**

By the end of the course students will be able to:

- Define sustainable procurement management
- Discuss the regulatory framework for sustainable procurement
- Examine the strategies of integrating sustainable procurement managent in the procurement cycle

Introduction to sustainable procurement	
<ul> <li>Definition and key concepts for SP</li> </ul>	
• The potential of SP for promoting sustainable development and realizing	
Regulatory framework for SP	10hrs
• Local	
• International	
The integration of sustainability considerations in the procurement cycle	15hrs
<ul> <li>procurement planning</li> <li>requirement definitions</li> </ul>	
<ul><li>requirement definitions</li><li>sourcing</li></ul>	
<ul> <li>standard bidding documents,</li> </ul>	
<ul> <li>evaluation, award and compliance monitoring</li> </ul>	
Barriers and opportunities for SP	10hrs
<ul> <li>Action plans for the implementation of SP at organizational level</li> <li>The role of the civil society and the private sector</li> </ul>	10113
Mode of delivery	
Lectures, group discussions and presentations, and case study	
Assessment	
Individual and group courseworks and tests 30%	

Individual and group courseworks and tests	30%
Written examinations	70%